EM-iDEA
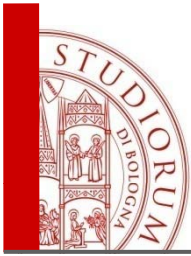
Activity 5: Survey of services and tools available to the community
SURVEY PRELIMINARY RESULTS

Francesco Girotti, Novi Sad - October 3, 2012

Aim of Activity 5

To provide a <u>survey of existing services and tools helpful to the EM community</u>, *e.g.*
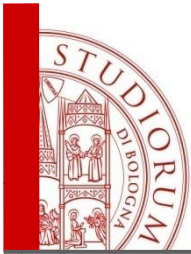
- Tools for selection and registration procedures
- Tools to monitor the student population
- Collection of existing legislations on JP
- Tools for the promotion of projects/programmes
- Training services for staff involved

And

To <u>make a plan of the services that the Concilium may offer to its members</u>

<u>Survey realised by the University of Bologna and the University of Gent</u>
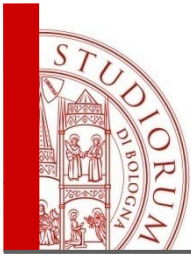
Survey in brief

- **Subject:** existing tools & services supporting the management of joint programmes and partnerships in all their phases

- Targets:
  - ➤EMA 1 and EMA 2 coordinators and partners
  - ➤EMA 3 and LLP Projects; Clusters EACEA Projects
  - ➤European Network of Information Centres & National Academic Recognition Information Centres (ENIC – NARIC)
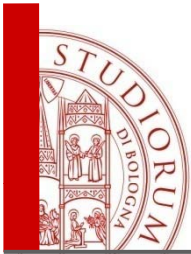
Survey in brief

Methodology

not statistical aim, but qualitative search to gather data and information to be further deepened and shared

- Web search of European funded projects, private service/tools providers
- Multiple choice & open questions on-line questionnaires to EMA 1-2 coordinators

Final Output: online library (in *CONCILIUM* web-site) of the main existing services/tools for the management of joint programmes

Survey in numbers

- **Web search of relevant Services&Tools:** 40 web sites detected from December 2011 to May 2012

- **Questionnaires to EMA 1 and EMA 2 coordinators:** from March 2012 to June 2012

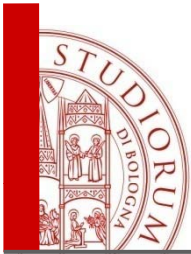| Questionnaire - EMA 1	Questionnaire - EMA 2
Total questionnaires received: 49	Total questionnaires received: 87
Coordinators: 25	Coordinators: 12
Partners: 24	EU Partners: 20
	Third Country Partners: 55

Topics

Tools & Services concerning:

- **Partnership**

- **Legislation & Regulation**
  - ➤ Diploma, Curriculum Development (EMA 1)
  - ➤ Recognition, Mobility Scheme (EMA 2)

- **Promotion**

- **Managing Students**: application, selection, welcoming, insurance, monitoring and evaluation

- **Training sources** for university staff

Countries

Austria, Belgium, Bulgaria, Czech Rep., Denmark, Germany, Estonia, Spain, Finland, France, Italy, Lithuania, The Nederland, Poland, Portugal, Romania, Slovakia, Sweden, United Kingdom **(19 EU Members)**

Albania, Armenia, Azerbaijan, Bosnia-Herzegovina, Belarus, Brasil, Canada, China, Colombia, Egypt, Indonesia, Israel, India, Iran, Japan, Kirghizistan, Cambodia,

Rep. of Korea, Kazakhstan, Lebanon, Moldova, New Zealand, Pakistan, Paraguay, Serbia, Russia, Siria, Tagikistan, Uzbekistan, USA, Vietnam, South Africa **(32 Third Countries)**
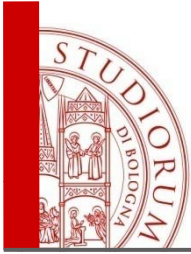
General findings

Answers to EMA 1 and 2 questionnaires show that the majority of JP coordinators use to turn to **informal channels, International Relations/QA offices internal to the universities** for the development and implementation of JPs.
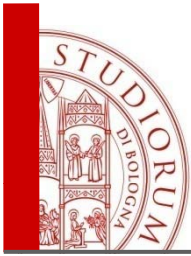
Nevertheless
Tools & Services are available by **HE International Networks, EU Institutions, National Agencies, private sector, EU Projects...**

The most relevant outputs detected by the survey will be included in the **CONCILIUM on-line library** which will be accessible by the public.

Topic: PARTNERSHIP

Which are the means used to define a joint programme partnership (personal/university/institutional networks, EU Delegations…)?
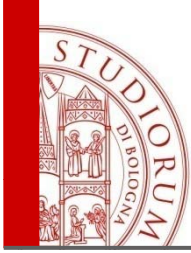
1. Personal Networks

remain the main channel to build up consortia according to

>70% of EMA 1 respondents to the survey
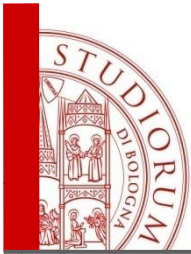
>40% of EMA 2 respondents to the survey

2. Institutional Networks and **Networking Events**
prove to be effective channels and useful
occasions to get connections and build relations.

Some examples →

Topic: PARTNERSHIP

International Networks

Asean-European University Network (ASEA-UNINET)
uibk.ac.at/asea-uninet

Network of European, Central and South-East Asian
Universities cooperating in the area of
Sciences & Humanities
to develop Joint Research Projects, Graduate and
Postgraduate Programmes, to facilitate staff/student
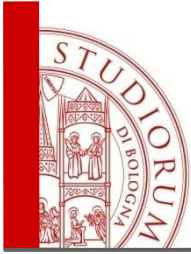exchanges, to organize training courses.
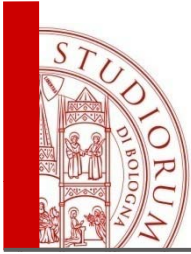
Topic: PARTNERSHIP

Networking Events

ASEMUNDUS
and EURO-ASIA.NET
(EMA 3 EM National Structures information projects)

have organised and funded participation in
educational fairs and networking seminars
to facilitate connections between European and Asian
higher education institutions.

ALMA MATER STUDIORUM - UNIVERSITÀ DI BOLOGNA

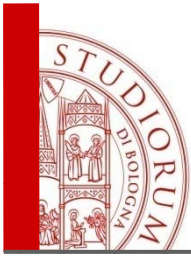**Networking Events**

ECCE Mundus
(EMA 3 EM National Structures information project)

is organising training and contact seminars
for EU and Third Countries universities
from Central and Eastern Europe,
Western Balkans, and Central Asia
to enhance and facilitate co-operation.
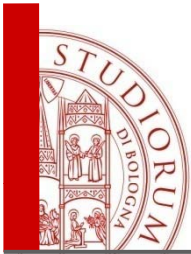*http://english.tpf.hu/pages/content/index.php?page_id=290*

Topic: LEGISLATION & REGULATION

Are there any tools/services supporting:

- curriculum development, programme accreditation (EMA 1)?

- recognition of mobility, grading converting system (EMA 2)?

- analysis and combination of different national legislations?
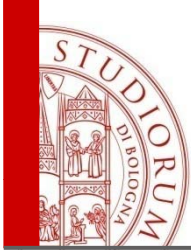
- are there examples of Diploma/Diploma Supplement?

Topic: LEGISLATION & REGULATION

Methodologies and instruments are usually developed **internally to the Consortia**, especially the tools for recognition (mobility and diploma). Most of the respondents have expressed their **availability** to share examples of joint diploma and tools for recognition of mobility (i. e. converting tables)

The survey to JP/Partnerships coordinators did not detect any particular tool or reference for the curriculum development, a part from the reference to **European professional standards** for specific disciplines (… LLP Academic Networks)

The parallel search on EU web sites and EU funded projects has provided more interesting examples…

**1. European Curriculum Reference Model** with Minimum Standards on Psychology

By European Network of Organizational and Work Psychologists (ENOP) and European Association of Work and Organizational Psychology (EAWOP)

Model providing the minimum educational requirements that curricula should meet to provide the necessary academic and professional preparation in Work&Organisational Psychology.

"It has proved to be useful in helping design new curricula at European universities, organize joint programs and review research carried out in different countries." (Preface, Appendix 2. ENOP-EAWOP Model)
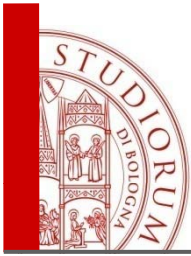
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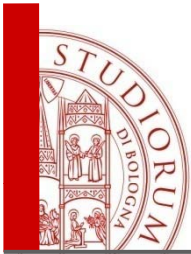
2. *Joint programmes:* **Quality Assurance and Recognition** *of degrees awarded* (EMA 3 Project JOQAR) is going to develop:

➤ **Guidelines and good practices** regarding the award of degrees and diploma supplements for higher education institutions and their joint programmes

➤ **Multilateral mutual recognition agreement** regarding joint programmes

➤ **European coordination point** for external QA and accreditation of joint programmes providing assistance and expertise to JP coordinators.
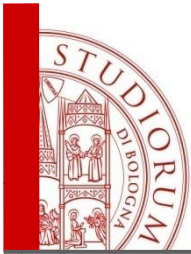
www.ecaconsortium.net/main/projects/joqar

3. Academic Recognition - A Guide for Universities from the Western Balkans

Structures and responsibilities for the organisation of academic recognition

By King Baudoin Foundation

"*The guide offers recommendations, explanations, definitions, tips and tricks of how to try and implement Academic Recognition.*" http://www.kbs-frb.be
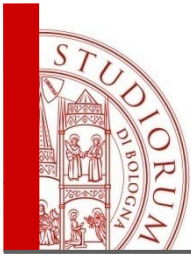
4. Guide to the National Student Fee and Support Systems, 2011/12
European Commission

Eurydice report providing a detailed overview of the national public fee and support systems in place across European countries.

"The report contains key points which enable readers to have an overall understanding of the main characteristics of each system."

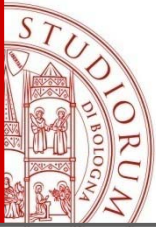*eacea.ec.europa.eu/education/eurydice*

Topic: MARKETING & PROMOTION

Are there any tools/services for MARKETING & PROMOTION of JPs towards students?

"I did T-shirts, flyers, newspapers and I found that it was effective. I even promoted it through FaceBook."
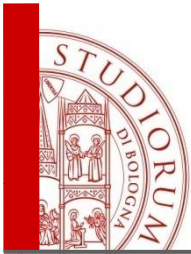
(Respondent to EMA 2 Questionnaire)

Topic: MARKETING & PROMOTION

1. Web sources remain the main promotional channel (Institutional Project web sites; web magazines; Social media). Some examples:

|	
www.studyportals.eu	On-line database to find and compare BAs, Mas, PHDs in Europe
www.universia.es www.campusfrance. org	National portals for HE promotion
www.promodoc.eu	EMA3 project web-site: PROMODOC Promotion of European doctoral programmes in industrialised countries
www.s4wb.eu	On-line scholarship database for Western Balkan students/researchers willing to study in the EU

2. National and International events and fairs to attract students.
Some examples:

|	
EMA3 project, CaribErasmus Caribbean opening to Erasmus Mundus	Events in the Caribbean region to promote European HE
EMA3 project, CODOC Cooperation on Doctoral Education between Africa, Asia and America	Networking workshops between higher education and research stakeholders
EU STUDIES FAIR	Education&networking event bringing together prospective students&academic institutions
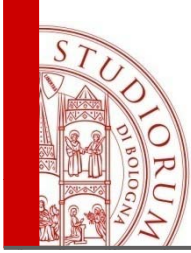
Topic: MANAGING STUDENTS

Are there any means supporting the

- application and selection of students?

- welcoming (including arrival red tape such as visa)
of students?

- monitoring of students' progress?
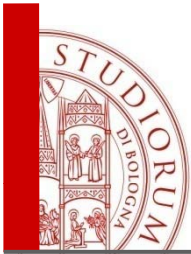
Topic: MANAGING STUDENTS

1. Econsort : web-based tool for Consortium management

www.econsort.ugent.be

What can Econsort provide:
1. Maintenance of website
2. File archives
3. Online application forms
4. Online communication tools
5. Dossier management of users/scholars/applicants/students
6. Course management including course schedules, student curriculum, ECTS-xml outputs
7. Reporting, student evaluation
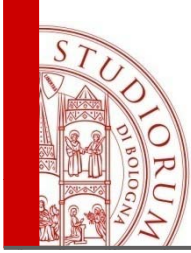
2. eMundus® : "*le gestionnaire de candidatures*"
www.decisionpublique.fr/outils-de-pilotage/emundus-candidature

What can eMundus ® do:

- Promote a Master/Doctorate (mini-web site, forum, blog, contacts)
- Set up an Application system (application form and attachments)
- Set up a System for evaluation of applicants
- Coordinate the selection procedure
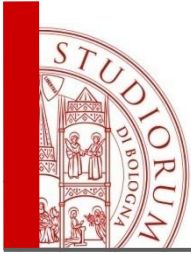
3. Lund University tool: database
www.decisionpublique.fr/outils-de-pilotage/emundus-candidature

Lund tool allow users to:
- Set up and manage an Application system (academic offer and students applications)
- Set up a System for evaluation of applicants
- Communicate with applicants
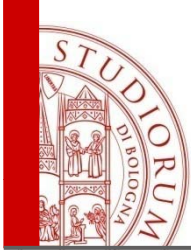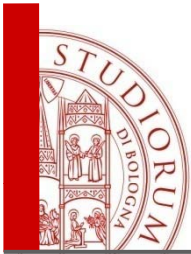
4. JOIMAN – JOI.CON project and tools

www.joiman.eu

- Guidelines to set up and manage joint programmes
- Examples of guidelines developed by EU institutions
- Example of Cooperation agreement template
- New tools developed by the particpants in the JOI.CON training (simulation of joint programme consortia) will be published next year

Topic: TRAINING

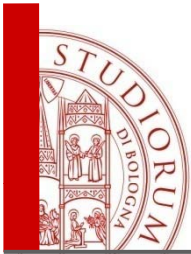Many examples of different courses attended by staff working on EM 1 and 2.

Example from EM3 projects:

The Internationalisation of Higher Education: an **on-line training course for Erasmus Mundus Administrators** (EMA 3 Promotion of Higher Education project "INTER-HED")

Training course focusing on the **internationalisation of the Higher Education Systems**, targeted to administrative staff working in HEIs
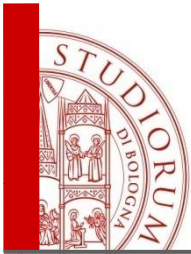*http://erasmusmundus.it/descrizione/what-is-inter-hed.aspx*

Preliminary Outputs: Needs and Gaps

"The exchange of doctoral candidates involves Intellectual Property Rights. It would be good to have templates for IPR issues. This is only provided within Marie Curie and missing in Erasmus Mundus."

(Respondent to EMA 2 Questionnaire)

While explaining methodologies and means used to manage EMA 1 and 2 projects, coordinators have also widely expressed practical problems or concrete needs related to the management of JPs.

Preliminary Outputs: Needs and Gaps

Added to the results of EM-iDEA Activity 4 "Needs Analysis"

this conveys a general request for

stronger support and facilities towards the

Erasmus Mundus Community

to further improve the management and the quality

of joint study and research programmes

and finally to

increase the overall attractiveness of the
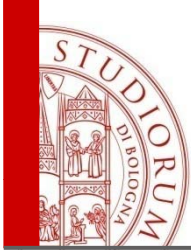
European Higher Education Area
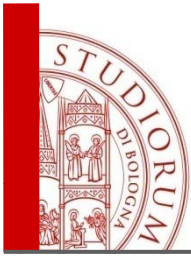
JPs coordinators tend to turn to
internal university resources, or to
customized tools/services purchased bilaterally on the
private market,

At the end of the day
each Consortium invests **time and resources** to
design and put in place
different means for the management of JPs, which is a
reflection of the fact that every consortium is unique, **but it
can lead to duplication of efforts**

EM-IDEA-

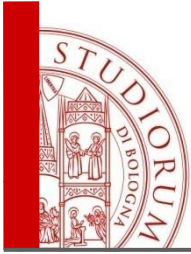# Preliminary Outputs of the Survey

Services and Tools for the design and management of Joint Programmes are available both for free by National/European institutions, EU funded projects

and on payment by

private providers or Universities,

but

these are **not commonly known nor/or used by JPs coordinators nor collected in one single repository**
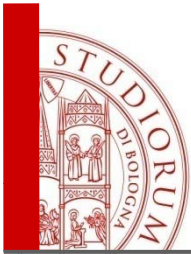
On-line Library

An on-line

open source

Up-to-date

repository of existing tools & services

can provide useful support to JPs coordinators on:
Partnership set up,
Legislation & Regulation related issues,
Promotion,
Students Management,
And more…

Thank you and Good bye

On-line Library available in 2013

on

Erasmus Mundus Concilium

web site

EM-iDEA-